

# WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson			WEEK OF: 1/4/22 to 1/7/22
<b>MONDAY</b>	SUBJECT: <b>Child Development</b> HOLIDAY	SUBJECT: HOLIDAY	SUBJECT: <b>Food Science</b> HOLIDAY
<b>TUESDAY</b> <b>A</b>	SUBJECT: <b>Child Development</b>  CLASSWORK: <b>Prenatal Care &amp; Development:</b> In old book, read Pgs. 118-122 over prepared childbirth  HOMEWORK: none	SUBJECT: <b>Prof Comm</b>  CLASSWORK: <b>Introduction to Communications</b> <b>Do Now:</b> What do you think professional communication means? iCEV Intro to Comm, slides 1-22 over Defining Professional Communication while filling out <u>guided notes</u> - memo activity slides 23-37 Listening- stand and tell something about yourself check listening watch TED talk "Communicate for Success" <b>Exit ticket:</b> Do you feel like you are a good listener? Why?  HOMEWORK: none	SUBJECT: <b>Food Science</b>  CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b> Sugar- the bitter truth video  HOMEWORK: none
<b>WEDNESDAY</b> <b>B</b>	SUBJECT: <b>Child Development</b> SUBJECT: <b>Child Development</b> CLASSWORK: <b>Prenatal Care &amp; Development:</b> In old book, read Pgs. 126-132 over The Birth Process  HOMEWORK: none	SUBJECT: <b>Career Prep</b>  CLASSWORK: <b>Decision Making- Jobs, Careers &amp; Education</b> <b>Getting Ahead at Work-</b> Fill out paperwork for new students and update paperwork for returning students. Everyone fills out a Weekly Training Report for last week.  HOMEWORK: none	SUBJECT: <b>Food Science</b>  CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b> Sugar- the bitter truth video  HOMEWORK: none
<b>THURSDAY</b> <b>A</b>	SUBJECT: <b>Child Development</b> SUBJECT: <b>Child Development</b> CLASSWORK: <b>Prenatal Care &amp; Development:</b> View Life Before Birth – in the womb First half <b>(permission slip required)</b>  HOMEWORK: none	SUBJECT: <b>Prof Comm</b>  CLASSWORK: <b>Introduction to Communications</b> <b>Do Now:</b> What is etiquette? iCEV Intro to Comm, slides 38-50 over Components & - 51-71 over Etiquette and Responsibilities - take <u>assessment</u> - have group discussion and announce first informative speech assignment over topic of student's choice due next	SUBJECT: <b>Food Science</b>  CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b> iCEV A closer look at nutrition: Carbohydrates – watch videos while filling out <u>guided notes</u> - take <u>assessment</u> over carbohydrates

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		<p>class period Exit ticket: Provide topic for first informative speech</p> <p>HOMEWORK: first informative mini-speech due next class period</p>	HOMEWORK: none
<p><b>FRIDAY</b></p> <p><b>B</b></p>	<p>SUBJECT: <b>Child Development</b> SUBJECT: <b>Child Development</b></p> <p>CLASSWORK: <b>Prenatal Care &amp; Development:</b> View the rest of Life Before Birth – in the womb</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Career Prep</b></p> <p>CLASSWORK: <b>Decision Making- Jobs, Careers &amp; Education</b> <b>Getting Ahead at Work-</b> Off to a Good Start <u>Lesson 1- Importance of First Impressions</u> <u>Lesson 2- An Employee Handbook</u></p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b></p> <p>CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b> iCEV A closer look at nutrition: Carbohydrates – watch videos while filling out <u>guided notes</u>- take <u>assessment</u> over carbohydrates</p> <p>HOMEWORK: none</p>